



Stockport Grammar Junior School – Curriculum Information for Parents 2024-25 Reception

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
LITERACY	<p>Phonics Phase 2: Teach Phase 2 sounds and begin to learn how to apply these sounds in their reading and writing. Heavy focus on segmenting and blending CVC words.</p> <p>Reading Daily reading activity. Listening and responding to stories.</p> <p>Writing Letter formation Dough Disco Funky Fingers Writing for different purposes e.g. names, labels, captions Write lists</p>					
MATHEMATICS	<p>Match objects and pictures Identify and sort sets Compare amounts, size, mass and capacity Patterns Subitising to 5 Composition of number to 5 1 more/1 less to 5 Shapes</p>					

	Day & night		
PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	Behaviour, school values and Golden Rules Manners Emotions Bonfire night and keeping safe Feelings Things that are important to us		
COMMUNICATION AND LANGUAGE	Small world play Imaginative play		
EXPRESSIVE ARTS AND DESIGN	Self-portraits Painting Patterns in art Artist: Alma Thomas Winter art and Christmas crafts.		
UNDERSTANDING THE WORLD	Ourselves People who help us Similarities and differences Myself and my community Seasons Christmas Celebrations		
	My Online Life: Throughout the year, the children will be thinking about all aspects of their online life and considering how to be safe and responsible while using the internet and technology.		
P.E	All lessons will aim to develop each child's fundamental movement skills. They will learn how to react, twist, turn and jump. Children will mostly, work individually in a wide range of fun games and activities.		
SWIMMING	Strokes will be introduced once confidence in the water is established. Children will initially wear aids to promote enjoyment.		

	We will be working on safe entries into the pool including jumping into the water with minimal adult support.		
MFL	Classroom instructions Greetings and introductions Feelings Revision of numbers to 10		
MUSIC	Children will be introduced to simple percussion instruments, grouping by sound, playing quietly and loudly and using symbols and signs to play. Class singing sessions will develop vocal skills and increase repertoire, including the Christmas songs for the nativity.		