



## Stockport Grammar Junior School – Curriculum Information for Parents 2024-25

### Year 1

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Mathematics</b>	We will be following the White Rose Maths scheme. Children will be counting on and back, sorting and representing objects and comparing numbers. They will work on finding one more and one less as well as recognising numbers as words. Children will practice different methods of addition and subtraction and build on their knowledge of number bonds to 10. They will also practice writing number sentences. They will use number lines and part whole models to support their learning. The children will also learn to sort, recognise and name a variety of 2D and 3D shapes.					

<b>English</b>	<p>Phonics will be taught daily through the Little Wandle scheme with an initial recap of Phase 4 before moving on to a focus on Phase 5 sounds. Weekly spellings will be taken from the phonics focus and the high frequency word lists.</p> <p>Handwriting will be taught through the Think Write handwriting scheme. In writing, children will use the story 'The Perfect Pet' to develop extended writing as well as reading factual books to learn about non-fiction texts. In the second half term, we will learn about Guy Fawkes and explore a range of poetry and non-fiction texts through our theme Fire! Fire! Through these texts, children will develop their poetry writing skills. In addition, there will be many reading opportunities and story times to enhance work done through the reading scheme.</p>		
<b>Science</b>	<p>Children will label parts of the body, looking at similarities and differences and exploring the senses.</p> <p>They will learn about plants and bulbs as well as about animals and the changing weather/seasons.</p>		
<b>Humanities</b>	<p>Geography: The children will learn about their immediate locality. The children will develop locational knowledge based on the view from the school and local walks. They will build place vocabulary to define where they live, which is deepened through fieldwork experiences and using maps. Vocabulary will be reinforced through looking at photos and sketches.</p> <p>History: The children will explore similarities and differences between their own lives and those of people their grandparents' age. We will focus on different topics, including homes, toys, shops</p>		

	<p>and schools, as well as trips to the local area. While we focus on a childhood in Britain, we also understand that some children's grandparents may have been born overseas.</p>		
<b>Art/Design Technology</b>	<p>Children will build an understanding about the way they can make marks on a drawing surface. They will consider how the way they hold a drawing tool and move their bodies affects the drawings they make. They will be introduced to the fact that they can make drawings as a result of observation. Through their drawings children will be able to talk about what they can see and how it makes them feel.</p> <p>Children will also be introduced to sketchbooks as a place of personal exploration and will use recycled resources to make their own sketchbook.</p> <p>In Design and Technology, children will explore the science of the properties of materials through the story of 'The Three Little Pigs.'. They will become engineers in order to help the pigs build a house that protects them from the wolf. They will design and build their houses then test how their designs withstand the wolf's puff! They will then consider how they can strengthen their designs and work together to improve them.</p>		
<b>Computing</b>	<p>Our focus will be on logging on, using software to introduce children to logical reasoning and using software which highlights the need to follow instructions carefully when using computers. Children will also practise keyboard skills.</p> <p><b>My Online Life:</b> Throughout the year, the children will be thinking about all aspects of their online life and considering how to be safe and responsible while using the internet and technology.</p>		

<b>R.E.</b>	Our focus will be on families, roles in the community, happiness and sadness. We will study Noah's ark story and examine ideas of 'belonging' to groups other than school or family. We will explore ways to care for others. Hanukkah and Christmas with emphasis on what we wear and how we celebrate special festivals.		
<b>P.E/ Swimming</b>	<p>Lessons will focus on invasion games (mainly netball and basketball). Pupils will develop their fundamental skills of catch, pass and move. Pupils will also develop their understanding of attacking in a direction towards a target.</p> <p>In Swimming we will be developing our technique and reducing our aids. We will introduce our aquatic breathing in order to develop our strokes.</p>		
<b>PSHE</b>	Children will focus on friendship as well as learning how to be part of a community, being safe and happy, acknowledging their own feelings and knowing about rules. They will consider how to acknowledge the feelings of others, being a good friend and about giving and receiving presents at Christmas.		
<b>French</b>	<p>French greetings and introductions</p> <p>Feelings</p> <p>Classroom instructions</p> <p>Numbers 1-20</p>		

<b>Music</b>	<p><b>Finding our singing voice</b></p> <ul style="list-style-type: none"> <li>• I Went to the Albert Hall</li> <li>• Action Songs</li> <li>• Hymns &amp; Seasons through Song</li> </ul> <p><b>Timbre and Pulse</b></p> <ul style="list-style-type: none"> <li>• Guess the sounds – scrape, scratch, tap, bang....</li> </ul> <p><b>Developing Pulse</b></p> <ul style="list-style-type: none"> <li>• Dancing and Drumming</li> </ul> <p><b>Improving Performance Skills and Confidence:</b></p> <ul style="list-style-type: none"> <li>• Assembly performances</li> </ul> <p><b>Developing Rhythm Patterns</b></p> <ul style="list-style-type: none"> <li>• Rhythm games</li> <li>• Bucket Drumming</li> <li>• Music &amp; Movement patterns</li> </ul> <p><b>Moving in time to music</b></p> <ul style="list-style-type: none"> <li>• Dalcroze</li> <li>• Action Songs</li> </ul>	<p><b>Fireworks music</b></p> <ul style="list-style-type: none"> <li>• Group Collaboration</li> <li>• Matching Sounds to score</li> <li>• Singing</li> <li>• Harvest Songs</li> </ul> <p><b>Nativity Performance</b></p> <ul style="list-style-type: none"> <li>• Singing</li> <li>• Movement and Singing</li> </ul>		