



Stockport Grammar Junior School –Curriculum Information for Parents 2024-2025 Year 2

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Mathematics	We will be following the White Rose Maths scheme. Our number work this term starts off with counting objects to 100. We will be using place value charts to recognise the value of the digits and partition numbers to 100, as well as writing these numbers in words. We will be comparing and ordering numbers and counting in 2s, 5s, 3s and 10s, both forwards and backwards. We will be exploring number bonds to 100 and addition and subtraction of two-digit numbers. In shape we will be investigating the properties of 2D and 3D shapes and understanding lines of symmetry.					
English	We will be looking at creating our own stories in familiar settings, using the book, Once Upon an Ordinary School Day. Our grammar work will focus on using time connectives, punctuating sentences accurately and using the joining words 'and', 'but' and 'so' to write compound sentences. We will be generating and effectively using nouns and focusing on compound words e.g football and whiteboard. Phonics will continue to be a					

	<p>regular focus using the Little Wandle Scheme. As the term progresses, our focus will switch to spelling. We will also be practising joined handwriting.</p>		
Science	<p>Pupils will learn that animals, including humans, have offspring which grow into adults.</p> <p>They will find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</p> <p>Pupils will learn about the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>		
Humanities	<p>The focus of this term is weather and seasons. We will make weather observations and understand changes around us. The children will describe the different seasons and use geographical vocabulary to explain the differences. The children will then begin to identify hot and cold areas of the world.</p>		
Art/Design technology	<p>Explore and Draw We will introduce the idea that artists can be collectors & explorers as they develop drawing and composition skills.</p> <p>Expressive Painting We will explore how painters sometimes use paint in an expressive and gestural way. Explore colour mixing and experimental mark-making to create abstract still lifes.</p>		
Computing	<p>We will create digital images using techniques such as spray, fill, pencil tool and brush tool. We will use iPad apps to experience alternative ways of creating digital pictures.</p>		

	<p>We will learn how to use the internet safely, spot the hidden dangers and know who to speak to if we feel threatened.</p> <p>We will learn how technology is used beyond school.</p>			
	<p>My Online Life: Throughout the year, the children will be thinking about all aspects of their online life and considering how to be safe and responsible while using the internet and technology.</p>			
R.E.	<p>We will study different types of celebration and we will be thinking about how and why we celebrate events. We will be looking at stories from the Bible.</p>			
P.E/ Swimming	<p>Lessons will focus on invasion games (mainly netball and basketball). Pupils will develop their fundamental skills of catch, pass and move. Pupils will also develop their understanding of attacking in a direction towards a target.</p>	<p>In swimming, children will be developing stroke work and aquatic breathing. We will also discover different ways of entering the water.</p>		
PSHE	<p>At the start of the year there will be a focus on wellbeing and mental health. Children will think about rules, friendships, working together and about ways to solve problems. We will be thinking about having a growth mindset, feelings and working well in groups.</p>			
French	<p>Revision of greetings and introductions, feelings, colours and numbers to 20.</p> <p>Days of the week.</p>			

<p>Music</p>	<p>Finding our singing voice</p> <ul style="list-style-type: none"> • I Went to the Albert Hall • Action Songs • Hymns & Seasons through Song <p>Developing Pulse</p> <ul style="list-style-type: none"> • Dancing and Drumming <p>Improving Performance Skills and Confidence:</p> <ul style="list-style-type: none"> • Assembly performances <p>Developing Written Notation & Rhythm Patterns</p> <ul style="list-style-type: none"> • Rhythm games • Bucket Drumming • Music & Movement <p>Timbre and Pulse</p>	<p>Fireworks music</p> <ul style="list-style-type: none"> • Group Collaboration • Matching Sounds to score • Singing • Harvest Songs <p>Nativity Performance</p> <ul style="list-style-type: none"> • Singing • Movement and Singing 		
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