



Stockport Grammar Junior School – Curriculum Information for Parents 2025-26

Reception

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
LITERACY	<p>Phonics Phase 2: Teach Phase 2 sounds and begin to learn how to apply these sounds in their reading and writing. Heavy focus on segmenting and blending CVC words.</p> <p>Reading Daily reading activity. Listening and responding to stories.</p> <p>Writing Letter formation Dough Disco Funky Fingers Writing for different purposes e.g. names, labels, captions Write lists</p>		<p>Phonics Learn all Phase 3 digraphs and trigraphs. Read and write words containing phase 3 phonemes.</p> <p>Reading Daily reading activity Listening and responding to stories</p> <p>Writing Letter formation Sequencing and retelling stories Writing for different purposes</p>			
MATHEMATICS	<p>Match objects and pictures Identify and sort sets Compare amounts, size, mass and capacity Patterns Subitising to 5 Composition of number to 5 1 more/1 less to 5 Shapes</p>		<p>Numbers to 10 Subitising to 10 Composition of numbers to 10 1 more/1 less to 10 Mass & Capacity Length, Height & Time</p>			

	Day & night		
PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	Behaviour, school values and Golden Rules Manners Emotions Bonfire night and keeping safe Feelings Things that are important to us	Looking after animals in winter Feelings Emotions Family and friends Chinese New Year Safer Internet Day Behaviour and rules	
COMMUNICATION AND LANGUAGE	Small world play Imaginative play	Puppet shows Retells Story telling	
EXPRESSIVE ARTS AND DESIGN	Self-portraits Painting Patterns in art Artist: Alma Thomas Winter art and Christmas crafts.	Winter collages Acting out stories Designing and making props Chinese lanterns Observational drawings	
UNDERSTANDING THE WORLD	Ourselves People who help us Similarities and differences Myself and my community Seasons Christmas Celebrations	Winter & Spring Seasons Ice and melting Bears and their habitats Chinese New Year Investigations and experiments Safer Internet Day Caring for animals Life cycles	
	My Online Life: Throughout the year, the children will be thinking about all aspects of their online life and considering how to be safe and responsible while using the internet and technology.		
P.E	All lessons will aim to develop each child's fundamental movement skills. They will learn how to react, twist, turn and jump. Children will mostly, work individually in a wide range of fun games and activities.	In PE, we will cover both gymnastics and team games. In gymnastics pupils will learn different ways of travelling, balances and shapes. In the team games pupils will develop their hand eye coordination through throwing and catching	

		games. As pupils develop, they will also have the chance to practise throwing at a target.	
SWIMMING	Strokes will be introduced once confidence in the water is established. Children will initially wear aids to promote enjoyment. We will be working on safe entries into the pool including jumping into the water with minimal adult support.	We will be continuing to develop our water confidence and begin reducing aids within the water.	
MFL	Classroom instructions Greetings and introductions Feelings Revision of colours Revision of numbers to 10	Farm animals - naming farm animals, French farm animal sounds, farm animal songs, rhymes and games Story Book - La Chenille qui fait des Trous (the very Hungry Caterpillar) - naming mini-beasts, revision of numbers, acting out a story	
MUSIC	Children will be introduced to simple percussion instruments, grouping by sound, playing quietly and loudly and using symbols and signs to play. Class singing sessions will develop vocal skills and increase repertoire, including the Christmas songs for the nativity.	Children will continue to improve their listening and response skills. They will explore a range percussion instrument and be encouraged to create different qualities of sound (timbre) and vary volume and tempo, using associated vocabulary. Children will play games that help develop a sense of a steady beat/pulse. Group singing sessions continue to develop vocal skills, range and confidence.	