



Stockport Grammar Junior School – Curriculum Information for Parents 2026-27

Nursery

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
LITERACY	Phonics Daily activities and rhyme times with a focus on the correct enunciation of phonemes together with initial sounds, syllables, oral blending games, alliteration, listening games and fun with sounds. Hear the correct enunciation of Phase 2 pure sounds using the link: https://littlewandlelettersandsounds.org.uk/resources/for-parents/ Rhyme of the week will be posted on Tapestry so you can enjoy singing these with your children at home to support their learning in class. Reading Every day, we will sing songs, Nursery Rhymes and read books with the children to encourage a love of stories and talk about them. We will also provide the time to re-read favourite stories to develop your child's confidence to re-tell and learn a story by heart. Story shelves with small world toys to re-enact a story will help with this and will also provide the opportunity for talk and imaginative play. Big books will					

	enable us to think about book handling skills: how to turn pages, know the book is the right way up, know that there are pictures and text etc. Our focus stories this term include 'Baby Goes to Market', 'Hedgehugs', and 'All Through The Night'. Writing We will work on lots of gross and fine motor skills to develop dexterity and to encourage your child to establish a dominant hand if they have not already done so. Activities will include 'squiggle whilst you wiggle', threading, funky finger games and lots of opportunities to mark-make with different media.		
MATHEMATICS	The children will work on a maths activity every day, with lots of counting and sorting encouraged as part of their play. We will sing counting songs at carpet time which often involve lots of movement! Our maths curriculum embeds early mathematical skills, thinking and talk. We adopt a practical approach to learning designed to engage all children and to encourage mastery of skills. Activities this term will cover the concepts of Comparison, Shape, Space and Measure, Pattern, Counting and Subitisation, Numbers to six will be introduced with the ever popular 'Numberblocks' characters. Some activities will link directly to some of the Nursery Rhymes or stories introduced this term. We will collect leaves in Autumn for pattern making and sorting, compare and measure twigs collected on welly walks, go on		

	number and shape hunts around school and use money when we play shop. Our indoor and outdoor areas are set up to enable the children to use their mathematical skills as part of their play. For example, when accessing resources, they will sort pencils into their coloured pot or tidy away the Duplo bricks by sorting them into boxes for four or eight spots. Staff play alongside the children to ask a range of questions to extend and promote their mathematical thinking.		
PSED	Our focus this term will be to settle the children into Nursery and to establish a daily routine, building each child's confidence and skills to enable them to make good progress over the year. Stories shared from our 1Decision programme will provide the opportunity for us to talk about feelings and ways in which we can manage different ones. We will also: • Establish a hand washing routine. • Focus on building each child's confidence and independence within Nursery, so that they become familiar with the different areas of learning and can access resources by themselves. • Provide a wide variety of activities and resources for the children to explore, to encourage them to have a go at new things and to build their resilience		

COMMUNICATION AND LANGUAGE	We will screen all the children on the Wellcomm programme to assess their speech, sentence construction, understanding and vocabulary level. Small group and / or individual activities will enable us to target areas that may need to be strengthened. We will support all children to become confident talkers by providing lots of time to talk with children individually throughout the day, supporting play and interactions with friends and by having daily carpet time sessions either in small groups or as a whole class. Children will be encouraged to say their name for the register, express their needs and wants, take turns to talk, listen to others and to follow instructions.		
EXPRESSIVE ARTS AND DESIGN	Activities this term will include hand & finger painting, potato printing, self-portraits, cut and stick, making collages and Christmas crafts. We will show the children how to access the creative areas and outdoor easels. The home corner will provide the opportunity for 'family' play with dolls and dress up.		
UNDERSTANDING THE WORLD	We will spend time getting to know our indoor and outdoor classroom and begin to explore school on some welly walks. Weekly Forest Learning activities will begin: Forest Bathing, Leaf Crowns, 'Teddy Tipi', Living Stories and Natural Weaving. We will plant in the garden and look for signs of Autumn.		

	Harvest will be celebrated, and we will go to visit the school tractor and gardening team.			
	My Online Life: Throughout the year, the children will be thinking about all aspects of their online life and considering how to be safe and responsible while using the internet and technology.			
P.E	In PE the focus will be on developing pupil's spatial awareness, movement skills and hand/feet to eye coordination. Pupils will use a range of equipment to enhance their progression. In class: Welly walks, daily playtimes, daily walks and outside play. Yoga, Wake and Shake, Dough Gym, Funky Fingers, Squiggle whilst you Wiggle. Using scissors, glue, pencil activities and paint. At Home: Encourage your child to dress themselves. Use a knife and fork at mealtimes. Outside play to climb, crawl, cycle etc. Encourage your child to paint, draw, use play-dough, sew, colour in. Play outside as much as possible / accessing the local park. Dance with your child. Swim regularly with your child as a fun activity. Encourage your child to blow bubbles in the bath and allow water over their head to build water confidence.			

SWIMMING	In swimming, we will be increasing water confidence and making sure we have fun in water! We will all wear aids to help us feel more comfortable and confident. We will perform a safe seated entry into the pool and be able to exit the pool with minimal adult assistance.	We will be working on developing our water confidence and exploring different ways of moving through the water.	In swimming, we will be working towards increasing our confidence. We will look to improve body position and how we move through the water safely. We will then progress to reduce swimming aids.
FRENCH	Simple greetings Classroom instructions Introducing ourselves Colours Counting to 5		
MUSIC	Children will be encouraged to develop their listening skills through an introduction to simple instruments, by grouping them according to sound, playing them quietly and loudly and using symbols and signs to know when to play. Group singing sessions will develop vocal skills and build a small repertoire. We will include singing of songs for the nativity.		