



Stockport Grammar Junior School –Curriculum Information for Parents 2026-27

Year 2

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Mathematics	We will be following the White Rose Maths scheme. Our number work this term starts off with counting objects to 100. We will be using place value charts to recognise the value of the digits and partition numbers to 100, as well as writing these numbers in words. We will be comparing and ordering numbers and counting in 2s, 5s, 3s and 10s, both forwards and backwards. We will be exploring number bonds to 100 and addition and subtraction of two-digit numbers. In shape we will be investigating the properties of 2D and 3D shapes and understanding lines of symmetry.					
English	In the first half term, we will be looking at creating our own stories in familiar settings, using the book "Once Upon an Ordinary School Day". Our grammar work will focus on punctuating sentences accurately and using the joining words 'and', 'but' and 'so' to write compound sentences. Our non-fiction unit will focus on non-chronological reports, with the children exploring the layout and language use, as well as the present tense. We will also					

	explore and write some animal poetry. In Autumn 2, we will be reading some “Traditional Tales with a Twist” and writing a new ending to a story. Our grammar work will focus on our use of co-ordinating conjunctions, as well as superlatives and effective adjectives. We will also be embedding and applying our knowledge of the 4 sentence types, with a particular focus on commands in our poetry unit at the end of the term. Phonics will continue to be a daily focus using the Little Wandle Scheme. As the term progresses, our focus will switch to spelling. We will also be practising joined handwriting.		
Science	Local Habitats Local habitats is a Biology topic where the children: ● explore and compare the differences between things that are living, dead, and things that have never been alive ● identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other ● identify and name a variety of plants and animals in their habitats, including micro-habitats ● describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.		

	Choosing Materials Choosing materials is a Chemistry topic where the children: ● identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.		
Humanities	Weather and Seasons-What are seasons? The children will learn about weather and seasons. This unit has a focus on the local area, as well as looking at the wider perspective of the UK. The children will observe, spot seasonal patterns and talk about changes by using weather related vocabulary. Bonfire Night and the Great Fire of London: Should we still celebrate Bonfire Night? Did the Great Fire make London a better or worse? The children will explore two very different events within the Stuart period. First, the children will investigate the events of the Gunpowder Plot which led to Bonfire Night being introduced into the UK calendar. Next, they will study the Great Fire of London, and decide whether or not it improved London for those living there. They will learn to interpret evidence from the time and afterwards, examining whether the sources are reliable.		
Art/Design Technology	Explore and Draw We will introduce the idea that artists can be collectors & explorers as they develop drawing and composition skills.		

	Expressive Painting We will explore how painters sometimes use paint in an expressive and gestural way. Explore colour mixing and experimental mark-making to create abstract still lifes.			
Computing	We will create digital images using techniques such as spray, fill, pencil tool and brush tool. We will use iPad apps to experience alternative ways of creating digital pictures. We will learn how to use the internet safely, spot the hidden dangers and know who to speak to if we feel threatened. We will learn how technology is used beyond school.			
	My Online Life: Throughout the year, the children will be thinking about all aspects of their online life and considering how to be safe and responsible while using the internet and technology.			
R.E.	Key Question (all year): How do we respond to the things that really matter? We shall be looking at Christianity, focusing on God and asking: Does how we treat the World matter? In the second half of the term, we shall be focusing on Jesus and asking: Why do Christians say that Jesus is the Light of the World?			
P.E/ Swimming	Lessons will focus on invasion games (mainly netball and basketball). Pupils will develop their fundamental skills of catch, pass and move. Pupils will also develop their	In swimming, children will be developing stroke work and aquatic breathing. We will also discover different ways of entering the water.		

	understanding of attacking in a direction towards a target.				
PSHE	1Decision topics covered early in the year will include: Tying Shoelaces Staying Safe Bullying Jealousy				
French	Revision of greetings and introductions Asking and saying how we are Revision of colours Revision of numbers to 20 Days of the week Months of the year				
Music	Finding our singing voice • I Went to the Albert Hall • Action Songs • Hymns & Seasons through Song Developing Pulse • Dancing and Drumming Improving Performance Skills and Confidence: • Assembly performances	Fireworks music • Group Collaboration • Matching Sounds to score • Singing • Harvest Songs Nativity Performance • Singing • Movement and Singing			

	Developing Written Notation & Rhythm Patterns • Rhythm games • Bucket Drumming • Music & Movement Timbre and Pulse			
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